

## What You Need to Know to FLIP Your Classroom

### **Q: What are the benefits of flipping?**

**Time-** Having the students watch a mini-lesson at home saves a lot of time in class for actual *hands on* activities. The students are able to learn the material at home while taking guided notes or answering questions on a Google Form or handout. Class time can be used for questions about the material and then completing an activity that reinforces what they learned in the video.

**Speed-** Students can stop the video or rewind at any point in time. This allows them to take the information in at their own speed instead of listening to the teacher and scrambling to take notes at the same time. This often results in the student not listening to the lecture or missing some portions of the notes.

**Teacher Availability-** Often, when students try to complete an assignment at home, they may not remember how to do the problems or questions. With flipping, the actual assignments and exercises are done *in class*, so the student gets more one-on-one teacher attention when they don't understand something.

**Parents-** Parents love the flip videos because they can watch along with their kids and help them if they need extra explaining.

**Review-** Videos are great when a test is coming up and the students want to re-watch the videos for review! It's also helpful when kids are absent because they don't "miss" the lesson...everything is right there online.

### **Q: What programs can I use for recording?**

The two programs that I most often use:

Explain Everything (iPad)

Screencast-o-Matic (computer)

You can also use the Smartboard recorder, VoiceThread, a flip camera, or other iPad Apps that record voice and a whiteboard (ShowMe, Educreations, ScribblePress).

### **Q: How will I find the time to do this with all the other stuff I have to do?**

It is planning...just like everything else you do! You can create the videos during planning or after school during the time that you would usually use to plan lessons anyway. It usually takes me about 15-20 minutes to put together an 8-10 minute video. If the students are benefiting from the extra time in class with you and being able to learn at their own speed then it's worth the time you spend creating the videos!

### **Q: Where do I store my videos?**

When I "compress" my videos after making them on EE, I store them in Dropbox. You can store any video in Dropbox (even ones made on the computer). However, I transfer them to YouTube so my students can view them. If you have a Google account then you automatically have your own YouTube channel. If you would like to make your videos password protected, please see Julie Resua and she can show you how to upload your videos to a private website.

**Q: What if students do not have access to a device at home for watching?**

Most students *will* have access to a device at home (iPad, iPhone, computer, etc). However, if you have a few who do not, you can let them come in at working lunch (or study hall for 7<sup>th</sup> grade) the day I assign the video or before school on the day the video is due. It doesn't take long to watch and take guided notes or fill out a Google form.

**Q: What if students just don't do their homework and/or forget to watch the video?**

We are all going to have that problem...some kids just don't do their homework, whether it's a video or a worksheet. I always go around and do a spot check before class starts if I had them complete guided notes. If they completed a Google form for homework, I can check to see who has not completed it that morning (in Google Drive). The kids who didn't watch the video usually watch it on one of the desktops during class (with headphones). For some reason, I don't usually have a huge problem with students not watching their videos. It seems like it's something "fun" for them to do at home that doesn't take very long. They love being able to ask questions and apply the information the next day because they don't get "stuck" at home since they are just watching a the video.

**Q: How can I make sure they watched?**

You can have them complete an activity, guided notes, a question/answer sheet, or a Google Form while they watch to make sure they are on task and absorbing the information. Sometimes, if I'm going through a Prezi or Powerpoint, some kids may watch with no sound. In order to make sure they are listening to your voice, you can say something like, "Draw your favorite character at the top of the page" or ask a question that they have to answer that is NOT written in the Prezi. It's a great way to do a listening spot check when you come around for the homework check as well 😊

**Q: How can I flip using my curriculum?**

Ideas/Notes: